Living Prairie Museum
Environmental Education Programs

In order to protect teachers, students, and museum staff, we will not be traveling between classrooms for Nature Comes to You programs until further notice. As an alternative, will be offering a selection of our seasonal education programs virtually.

Invite the prairie to your classroom by booking a Prairie Life Online education program!

Our programs help link the Manitoba curriculum to tall grass prairie habitat. One hour sessions include a presentation, artifacts, videos, and an opportunity for your students to interact with our interpreters using Microsoft Teams.

Animals in Winter

Learn about hibernation, migration, and adaptation. Kids see artifacts and furs, and follow along during movement-based learning. Best suited to ages 3 - 5.

Learning Outcomes:
1-1-07 Recognize the plants, animals, and humans, as living things have particular needs.
2-1-16 Observe and describe and animal’s life process.
4-1-04 Identify physical and behavioural adaptations of animals and plants, and infer how these adaptations help them to survive in a specific habitat.
4-1-14 Investigate natural and human-caused changes to habitats, and identify resulting effects on populations.

Owls or Bison

Explore our amazing Manitoban wildlife! Please select which animal you prefer - can be adapted for Grades 1 - 4.

Learning Outcomes:
3-1-08 Explain how different adaptations of plants help them survive in particular environments.
3-1-13 Describe ways that plants and animals depend on each other.
4-1-14 Investigate natural and human-caused changes to habitats, and identify resulting effects on plant and animal populations.
4-1-09 Recognize that plant and animal populations interact within a community.
5-KE-051 Compare First Peoples’ and European approaches to natural resource use in early Canada.
S4B-5-04 Investigate an issue related to the conservation of biodiversity.

Getting the Dirt on Soil

Learn about what’s underground and how all living things are connected and returned to the soil.

Learning Outcomes:
3-4-02 Identify and describe various components within a sample of soil from the local environment.
3-4-08 Explain the importance of understanding the characteristics of different soils.
3-4-10 Describe ways to return organic matter to the soil.

From Root to Shoot

Observe plant characteristics and become familiar with the variety of plant life on the prairie.

Learning Outcomes:
3-1-08 Explain how different adaptations of plants help them survive in particular environments.
3-1-13 Describe ways that plants and animals depend on each other.
4-1-14 Investigate natural and human-caused changes to habitats, and identify resulting effects on plant and animal populations.

Tall Grass Prairie Introduction

This introduction to the prairie covers history, habitat declines, human impacts, and keystone species. This program can be adapted to different age groups, from Grade 3 to adults.

Learning Outcomes:
4-1-09 Recognize that plant and animal populations interact within a community.
5-KE-051 Compare First Peoples’ and European approaches to natural resource use in early Canada.
S4B-5-04 Investigate an issue related to the conservation of biodiversity.
Indoor environmental education programs are unavailable at this time.

1) Review the symptoms of COVID-19. Do not enter the museum if you have any of the symptoms indicated.
2) Guests must wear a mask when indoors.
3) Sanitize your hands when entering and leaving the interpretive centre.
4) Practice physical distancing: 2 meters between yourselves, other guests, and staff.
5) Read and abide by all signage regarding COVID-19 procedures in the interpretive centre.

Please visit Winnipeg.ca/LivingPrairie for more information.

In addition to the standard terms and conditions set out above, the User shall:

1. Ensure that all activities, participants and spectators adhere to all provincial public health orders and all City orders issued in relation to COVID-19; and
2. Ensure that the activity is conducted in accordance with any restrictions or requirements imposed by the Province on that activity.

Access to the building and site may be withdrawn at any time in response to an elevated risk related to COVID-19.

Contact Us

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