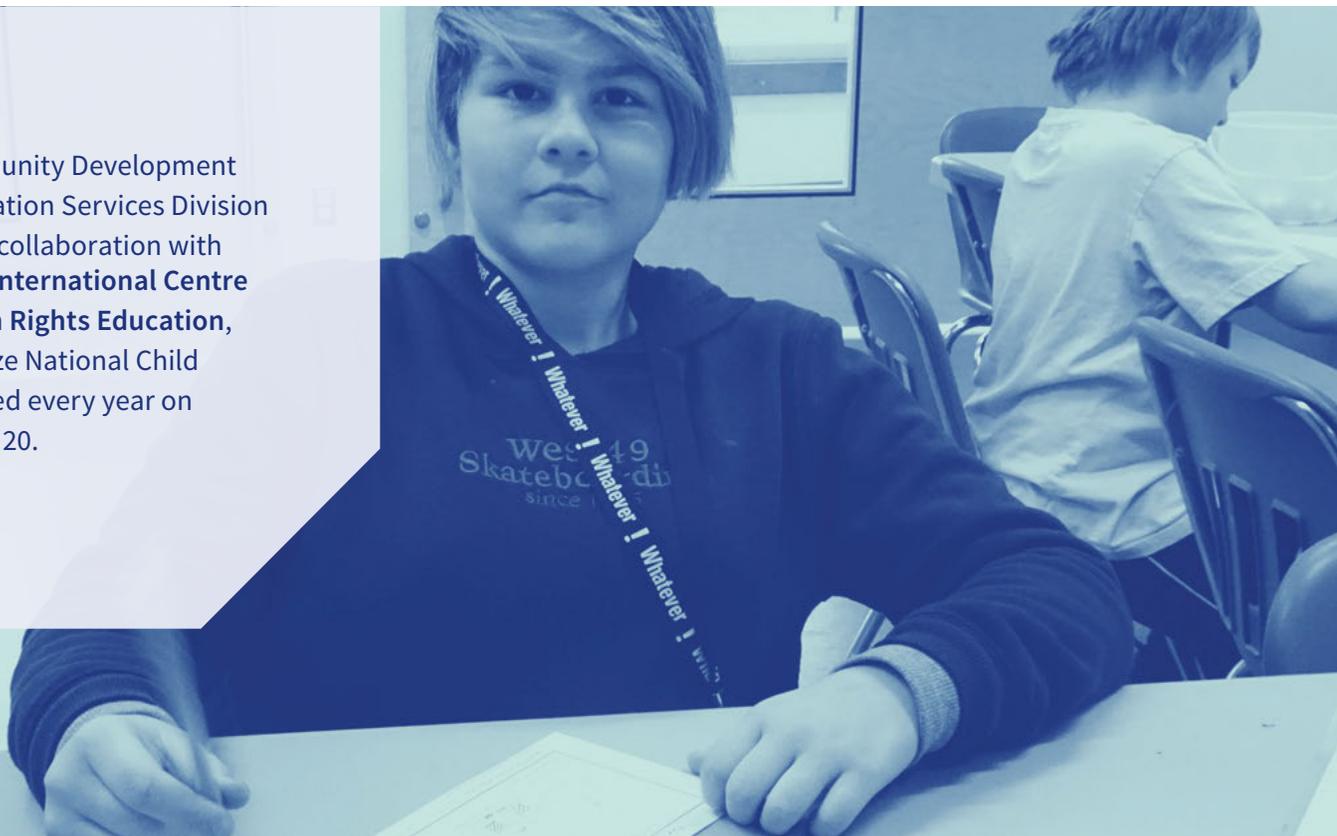


National Child Day

November 20, 2018

The Community Development and Recreation Services Division worked in collaboration with **Equitas – International Centre for Human Rights Education**, to recognize National Child Day, marked every year on November 20.



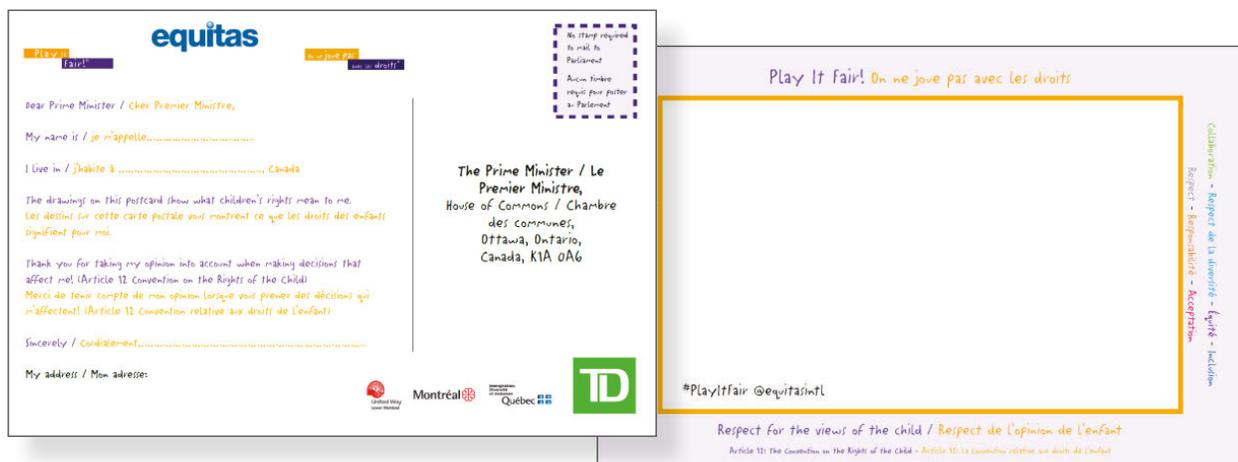
“A day dedicated to promoting and safeguarding the rights of children and youth.”

The theme of this year’s activities is article 12 of the Convention on the Rights of the Child, which is about respecting the views of the child. The article states, that **children have the right to express their views freely, and participate in decision-making processes that may be relevant in their lives.** The principle affirms that children are persons who have the right to express their views in all matters affecting them.

ACTIVITY

Postcards to Parliament

The activity featured fun and easy ways to get children thinking about their rights and expressing which rights are important to them. After a short discussion on children’s rights, led by the Recreation Technicians, children were able to draw or write on the postcards about what their right to express themselves and be heard, means to them. Children also participated in games such as **Human Rights Twister, Draw it Right** and **I have the Right to.** They also received tattoos and buttons, as a take-away, and as a reminder of the activity they had a hand in creating!



8 Free Play Programs, and 59 children

SUMMARY

Children's Free Play (6-12 Years) Program Locations	Number of Participants	Date
Turtle Island Neighbourhood Centre	14	November 30
East Elmwood Community Centre	10	November 26
Norquay Community Centre	9	November 29
Weston Community Centre	8	November 20
Broadway Neighbourhood Centre	6	November 27
Sergeant Tommy Prince Place	5	November 20
École Henri-Bergeron	4	November 22
Magnus Eliason Recreation Centre	3	November 24



Postcards to Parliament and Human Rights Twister

TESTIMONIALS

“Kids postcard drawing included playing games with family and friends.”

“Kids played-Human Rights Twister, Draw it Right, and I have the Right to.”

“The weekly girls group program participated and enjoyed it.”

“Children chose to summarize their rights in words”

“The Community Elder participated in the activities as well.”

“Loved playing the Draw it Right Game!”

“Kids drew a variety of pictures such as: a hospital to represent health care, a school to represent the right to an education, and children playing to represent the right to play!”

“Drawings included a school yard representing their right to play and have an education.”