**Student Name(s**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOLLOWING THE PATHWAY: *MILK MATTERS***

In our daily lives we never question the safety of the milk we drink. We expect it to be safe and clean, and it is. That was not always so. The exhibit ***Milk Matters*** tells the story of regulations that had to be introduced and public education that had to take place.

You will notice that many people wrote letters to Council.

1**. Complaints**. Read James French's letter.

1. What is his complaint? (b) Is it valid?

2. **Quality Control.** How did the City regulate the milk supply?

3. **Typhoid.** What did the expert blame for the spread of the disease?

4. **Infant Mortality**. What did the City do to improve the situation?

5. **Public Education**. Look at the image on page/screen 5 and read about the actions of the Health Department. What was the purpose of the sediment tester?

6. **Cost of Milk.**

1. What was A. A. Heaps' proposal?
2. What eventually happened to it?
3. Why?